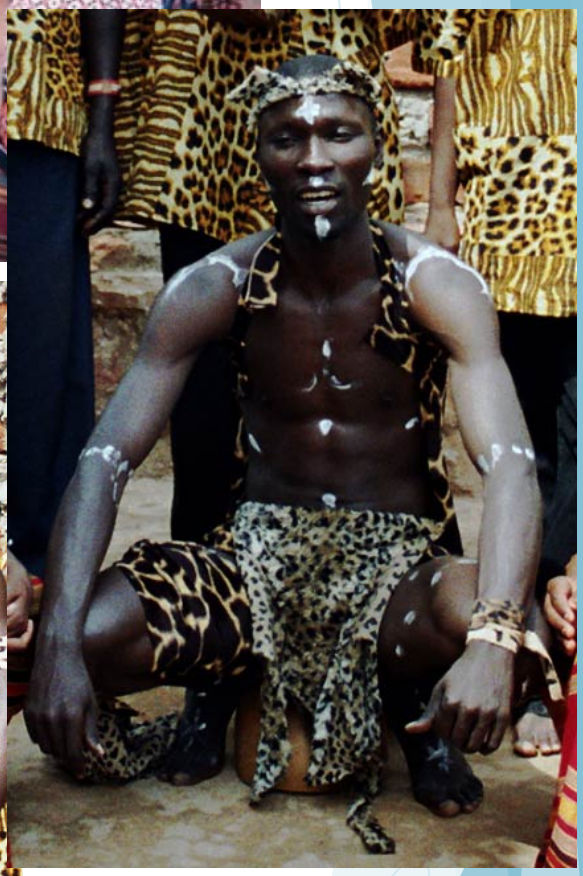
Madi Instructions







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Preface

A few and simple language instructions in Madi for Peace Corps Volunteers who will work in the areas where Madi is spoken; to enable them to meet and communicate with all Ugandans in and around the areas to which they are posted.

It has been the responsibility of Mr. Frederick K. Kamoga of Makerere University, Kampala assisted by Messrs Severiono Uudiga and Delfino Cau Mulago, the Madi speakers. Typing has been done by Mr. Joseph Muwanga.

This work has been undertaken at the request of Messrs James Senkubuge and Stephen Newman; Director and Technical Coordinator for Peace Corps Training programme 1971, in which this text has been used for the first time.

It has been work done two weeks before the language programme.

DIRECTOR
UNITED STATES PEACE CORPS,
UGANDA.

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HINTS TO THE STUDENT

i. Watch very carefully the way the Madi speakers open their mouths, play with their toungues, throw out the words, shake parts of their bodies; as in some tribes shaking a part of the body can mean something.

ii. Try to repeat all that you hear from the Madi speakers, so that you get used to the intonation of the language although, sometimes, you may be still unable to understand the meanings of the words you hear.

iii. Try to learn vocabulary which is very important in learning languages; as by it you will be able to express yourself regardless of grammar.

iv. Try to use all that you learn by talking to Madi speakers.

v. Try to keep your voice level, when speaking, until you can speak with the native intonation.

vi. Try to notice how much smiling there is in the language, how much stammering, how much humoring etc.

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MADI INSTRUCTIONS

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MADI INSTRUCTIONS

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A list of verbs in Madi follows

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UNITED STATES PEACE CORPS/UGANDA

IN- COUNTRY TRAINING PROGRAM 1971

MADI LANGUAGE TRAINING

INTRODUCTORY PHRASES

Singular	Plural	English
(A) Owiraa?	Owi anyi raa?	Good morning.
(B) Oo di owinyisa raa?	Oo di owinyisa raa?	
(A) Ebe nyiraa?	Ebe anyi raa?	Good afternoon.
(B) Oo ebe mara	Oo ebe amara	
(A) Nyi cui a?	Anyi cui a	Are you well?
Nyi loso a?	Anyi loso a	
(B) Oo ma loso	Oo ama loso	We are well.
(A) Ingoni?	Ingoni?	How are you?
(B) Ingoni ku	Ingoni ku	I am quite well thank you
(A) Lejo adu?	Lejo adu?	What is the news?
(B) Lejo iyo	Lejo iyo	No news

The following terms will be used in your MADI classes instead of their English equivalents. Please become familiar with them during the next feww days.

Singular	Plural	Terms
Nyijo madi tisi	Anyijo madi tisi	Say it in MADI.
Ojo mundu ti ku	Ojo mundu ti ku	Don't speak English
Mekwi waa?	Ame kwi waa?	Can I come in?
Oo nyekwi wa	Oo anyekwi wa	Come in (ye).

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MADI LANGUAGE TRAINING

INTRODUCTORY PHRASE

Singular	Plural	Terms
Nyiri	Anyiri	Be seated.
Nyeri	Anyeri	Listen.
Nyijo di	Anyijo di	Say it again.
Nyate wasi	Anyate wasi	Please.
Nyinga oru	Anyinga oru	Stand up.
Nyawi Buguni	Anyawi buguni	Open the book.
Nyawi joti ni	Anyawi joti ni	Open the door.
Nyabu joti ni	Anyabu joti ni	close the door.
Nyolu ciri	Anyolu ciri	Be quiet.
Nyi ekwia ni eria?	Anyi ekwia ni eria?	Do you understand.
Iyo meri ekwiani ku	Iyo ameri ekwiani ku	No, I do not Understand.
Nyaci Andraga	Anyaci andraga	Continue.
Nyido	Anyido	Begin.
Nyabu buguni	Anyabu buguni	close the book.

Di	Again.
Pkwodru	All.
Any pkwodru	All of you.
Cui(da)(loso)	O.K.
Nyii adite	Only you.
Nyeco....	Translate into.....
Ce	It is correct.
Mbi (ceku)	It is not correct.

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MADI LANGUAGE TRAINING
INTRODUCTORY PHRASES

Manjo nyi opkwosi	Thank you very much
Nja daku	Very, very much
Bugu ni ingo	Where is (the book)

Singular	Plural	Terms
Dria hyolu	Dria Anyolu	Goodbye.
Iye dria nyiya	Iye dria anyivu	Goodbye.
Laponyi	Laponyi	Teacher.
Bafonyigari i	Bafonyigari	Student.
Penzil/kalamu	Penzil/kalamu	Pencil, pen.
Coki	Coki	Chalk.
Lazi	Lazi	Question.
Ti (lejo ekwi)	Ti(lejo ekwi)	Statement.
Nyijo mani	Anyijo mani	Tell me.

Ani leti a ekwini ku	I do not know the meaning of the word
( ) ekwini ado?	What is the meaning of the word.....?
Nyi(----)ni joa ingoni?	How do you say.....leti.ni.ingoni?

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TO THE STUDENT

please learn off by eart the following passage for practising your pronounciation:-

Pisi cops loso rii ba ewuka Uganda a dia ebu idere vu itujo rii. Ai ba rii vua oleki bazi sa ndro. Ai be ani ba rueka ebusi f foforii vua ebu ikeka ka vico tro rii. Kaki dejo ekwi ba okuri dri saa oria vuma ba dia rii sa atini kaujo aini cui vua oleki oleki lonya ba dia riii dri sa ndro.

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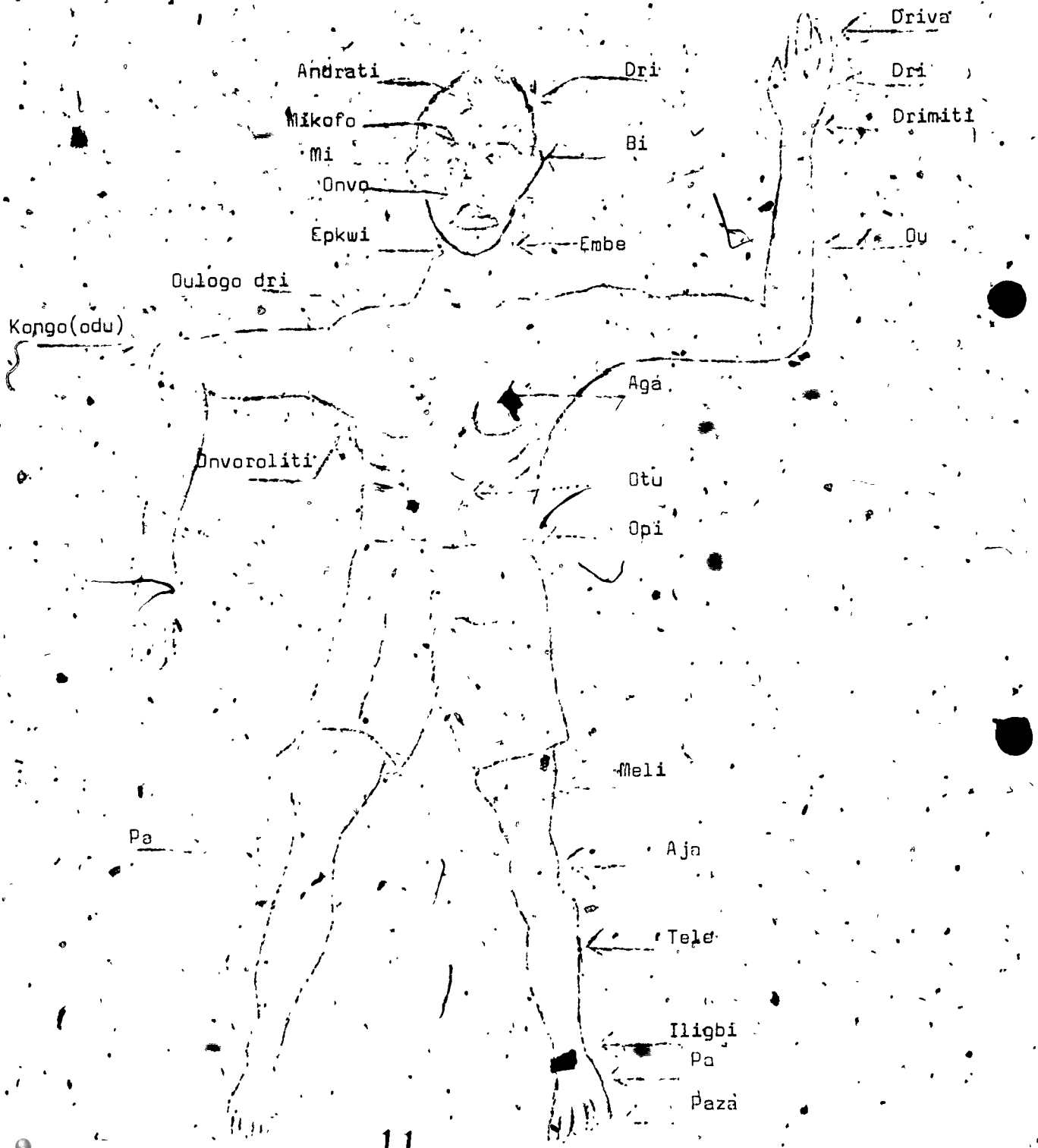
MADI INSTRUCTIONS



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MADI INSTRUCTIONS

LESSON I

TO THE INSTRUCTOR

i. Have your students just repeat after you the following sentence.
ii. Don't tell them what the words mean, but let each of your students pronounce correctly.

Nya ru ni ɔdii — What is your name?
nya ru ni ɔdii — what is your name?

TO THE INSTRUCTOR

Let your students go through the following vocabulary as you demonstrate.

ru — name
ɔdii — who
nyaru.i — your name

TO THE INSTRUCTOR

When each of your students is able to pronounce the sentence well, then you answer it by giving your own name. Thus:

ma ru ni( ) i — my name is ( )
ma ru ni( ) i — my name is ( )

ERIC

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TO THE INSTRUCTOR

i. Ask each of the students **Nya ru ani adii**? What is your name? and see that they all answer correctly as each of them say **Ma ru ni (.....)** i my name is (.....).

ii. Have all students, one by one, ask you your name.

iii. Correct their pronounciation as they recite the questions about names and answers.

TO THE INSTRUCTOR

Have your students recite the words you use for figures from 1 - 10, then go on to the following dialogue.

DIALOGUE

(A)----------Owiraa?----------Good morning.

(B)----------Oo di, owi nyisa raa? Good morning.

(A)----------Nyi ingoni?----------How are you?

(B)----------Ma cui manjora------Quite well I thank you.

(A)----------Lejo ado?----------What is the n , ?

(B)----------Lejo yo----------Nothing.

(A)----------Nya ru ni adii--------What is your name?

(B)----------Ma ru ni (--------) My name is --------(-------)

TO THE INSTRUCTOR

Before you go on to lesson II; make sure that your students can freely use that dialogue.

ERIC

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MADI INSTRUCTIONS

LESSON 2

M-I

Madi dia rumi(.....) i This person's name is (.....)

Ana ru ni(.....) i His name is (.....)

TO THE INSTRUCTOR

i. Point to each of your students as you recite.....
(This person's name is Madi dia runi) Using his actual name.

ii. Let each of them recite that phrase as they point to each other.

iii. Teach them this vocabulary:-

Dia.....this

Madi.....person

Ru.....name

M-2

Madi dia ru ni adii? What is this Person's

Ana ru ni adii? What is his name?

TO THE INSTRUCTOR.

i. Ask these questions as you point to one of your students when they try to answer by using the phrase they have learnt in M.1.

ii. Let each of them answer those questions before you let them ask ask you the same questions.

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DIALOGUE

(A) Nya ru ni adii?.....What is your name?

(B) Maru ni (.....) i .....My name is(.....)

(A) Madi dia runi adii? What is this person's name?

(B) Madi dia runi (..)i This person's name is or his name is.

TO THE INSTRUCTOR

Sing the following phrase with your students

Maru ni (....) i My name is (.....)

Nyaru ni (....).i Your name is(.....)

Ana ru ni (...).i His name is(.....)

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MADI INSTRUCTIONS

LESSON 3

M-1

Sali	Yo, maru ni Sali iku	No, my name is not Sali
Musoke	Yo, maruni Musoke iku	No, my name is not Musoke
Okello	Yo, maruni Okello iku	No, my name is not Okello
Hassen	Yo, maruni Hassan iku	No, my name is not Hassan.

TO THE INSTRUCTOR

Recite these phrases together with your students as you shake your heads, implying that you mean negative.

Say to your students Yo maru ni .....iku.....My name is ..... (giving actual name) go on maru ni.....iku my name is not ..... (giving a wrong name).

M-2

Nyaruni Sali iya?	Is your name Sali?
Nyaruni Musoke iya?	Is your name Musoke?
Nyaruni Okello iya?	Is your name Okello?
Nyaruni Hassan iya?	Is your name Hassan?

TO THE INSTRUCTOR

Have your students ask you questions from M.2 when you use phrases from M.1 for answers. Then go on to M.3.

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MADI INSTRUCTIONS

M-3

Sali Oo, madi dia runi Sali	No, this person's name is not Sali
Musoke Oo, madi dia runi Musoke iku	No, this person's name is not Musoke
Okello Oo, madi dia runi Okello iki	No, this person's name is not Okello
Hasan Oo madi dia runi Hasan iku	No, this person's name is not Hasan.

M-4

Sali madi dia runi iya?	Is this person's name Sali?
Musoke madi dia runi Musoke iya?	Is this person's name Musoke?

C-1-2

(A) Nyaruni (.....) iya?	Is your name (.....)? (wrong one)
(B) Oo, maruni (.....) iku	No, my name is not (.....)
maruni.....	my name is .....(correct)
(A) Madi dia runi (.....) iya?	Is this person's name? (wrong one)
(B) Oo, madi dia runi (.....) iku	No, this person's name is not.....
ana runi	his name is (correct one)

TUNE INSTRUCTION

Sing the following phrases with your students

Oo, maruni (.....) iku	No, my name is not
Oo, maruni (.....) iku	No, my name is not
Oo, ana runi (.....) iku	No, his name is not.

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[illegible] INSTRUCTIONS

TO THE STUDENT

The last word(i) in statement becomes (yo) in question

TO THE INSTRUCTOR

Have your students learn off by heart:-

1. the words you use for figures from 1-10.

2. the words you use for North-, South-, East, and West.

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MADI INSTRUCTIONS

LESSON 4

DIALOGUE FOR BREAKFAST IN THE HOTEL

Lonya.....food

Ile.....you want

(A) Ile lonya raa?.....would you like some food?

Amba.....Sir

Go.....yes

(B) Oo amba.....yes sir.

Ovi ingoni rii..what kind

naa.....there is

(C) Naa rii lonya ingoni rii?...what kind of food is there?

auele.....eggs

lidi.....porridge

kwe ekwi..fruit

(A) Naa aa rii kwe ekwi lidi vua auele. There is fruit, porridge and eggs.

nyeji mani nyate wasii...bring me please

(B) Nyate wasi nyeji mani auele.....Please bring (some) eggs

VOCABULARY

Au-ele.....egg

au ele.....eggs

Kwe ekwi.....fruit

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MADI INSTRUCTIONS

VOCABULARY

Vua.....and

TO THE STUDENT

Raa has been used because it is a question otherwise the sentence would go wihtout it.

TO THE INSTRUCTOR

i. You may give your students as many different kinds of food as they may need to know.

ii. Teach them the phrases you use for "Bring for me" "Bring for us", "Bring for him" and "Bring for us".

iii. Keep on having your students recite again and again words for the "FIGURES" and words for the "DIRECTIONS".

English	Madi
Bring for me	nyeji mani
Bring for him/her	nyeji amini
Bring for us	nyeji amani
Bring for them	nyeji aini.

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MADI INSTRUCTIONS

LESSON 5

M-1

Amerika	Nyi Amerika goa?	Are you an American?
Ba ini	Nyi ba ini goa?	Are you an African?
Mundu	Nyi mundu goa?	Are you a European?
Maindi	Nyi maindi goa?	Are you an Indian?

M-2

Amerika	Oo, ma Amerika go	(yes) I am an American.

M-3

Baini	Nyi baini goa?	Are you an African?

M-4

Yo	Yo, ma baini goa ku	(no) I am not an African.

C-1-2-3

(A)	Nya runi adii?	What is your name?
(B)	Ma runi i	My name is.....
(A)	Nyi ba ini goa?	Are you an African?
(B)	Ma bainigo ku.	I am not an African.
	Ma Amerika go.(ma Amerika zi)	I am an American.

TO THE STUDENTS

i. In question goa is used referring to male and zia referring to female. In statement go is used referring to male and zi referring to female.

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MADI INSTRUCTIONS

TO THE STUDENTS

ii. Try to recite the following phrases after your instructor:-

Ma Amerika go (zi)	I am an American.
Nyi Amerika go (zi)	You are an American.
Madi dii America go (zi)	This person is an American.
Ama Amerika ba	We are Americans.
Ai Amerika ba	They are Americans.
Anyi Amerika ba	You(plural) are Americans.

Then your instructor will help you to be able to sing:-

Ma i.....I am	Ma i ku ....I am not
Nyi i ....You are	Nyi i ku....You are not
Ani i.....He/she is	Ani i ku ..He/she is not
Ama i.....We are	Ama iku.... We are not
Anyi i....You(pl) are	Anyi i ku You are not
Ai i .....They are	Ai iku They are not

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MADI INSTRUCTIONS

LESSON 6

PLAYS FOR FORMING UP VOCABULARY

TO THE INSTRUCTOR

Assign some of your students to play roles as you ask the rest Naa adi ? who is that?

1st PLAY-School (Names of Actors)

QUESTION	Naa adi i?	who is that?
ANSWER	Naa Hedmasita i	it is the Headmaster.
"	Naa laponyi	it is a teacher.
"	Naa amu	it is a visitor.
"	Naa ata(endre)	it is a parent.
	Naa madi fonyi dri	it is a student.

2nd PLAY-PUBLIC TRANSPORT (Names of Actors)

QUESTION	Naa adi i?	who is that?
ANSWER	Ani basi dereva	he is a bus driver.
"	Ani kondakita	he is a ticket seller.
"	Ani kondakita	he is a conductor.
"	Ani polisi go	he is a policeman.

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MADI INSTRUCTIONS

3rd PLAY. FOOD (Names of actors)

QUESTION Naa adii? who is that?

ANSWER Naa mali ta [illegible] he is a cook.

" Naa madi iza azidirii udidirii he is a butcher.

" Naa izi she is a housewife.

4th PLAY-CLOTHING(Names of actors)

QUESTION Naa adi i? who is that?

ANSWER Naa madi ide drii he is a merchant.

" Ani(naa) madi carani ovidiri he is a tailor.

" Ani(naa) madi bonbu udidi rii he is a laundry man.

" Ani(naa) madi eyadi ta jere rii. he is a customer/buyer.

5th PLAY- HOSPITAL (Names of actors)

QUESTION Naa adii? who is that?

ANSWER Naa(ani) dakitarii he is a doctor.

" Naa(ani) dakitarii he is a nurse.

" Naa(ani) madi avurii he is a patient.

" Naa(ani) dakitari si drii he si a dentist.

TO THE INSTRUCTOR

As you are assigning some students to play, let the whole class know the names of the actors before starting any play.

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MADI INSTRUCTIONS

LESSON 7

CONVERSATION I

TO THE INSTRUCTOR

Have your students use this conversation very well in twos before you go further - help them in the pronounciation.

(A) Mekwi(makwi) joga waa? May I come in?

(B) Nyite gaa dru wait a little

(B) Nyekwi amba come in sir.

(A) Manjora mama thank you "madam".

(B) Nyate wasi nyiri komi dri please sit on the chair.

(A) Manjora thanks.

(B) Aji nyira an amba? good evening "Sir"

(A) Aji nyiraa mama? good evining "madam".

(B) Nyi losoa? are you alright?

(A) Ma loso I am alright.

(B) Ingoni ? how are you?

(B) Ma loso manzora I m quite well thank you.

(A) Nyi loso rerea? are you absolutely well?

(B) Oo ma loso rere Yes, I am absolutely well.

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[illegible] INSTRUCTIONS

(B) Endru nyaci cuia? How did you pass time today?

(A) Cui rere Very well.

(B) Nyi(anyi) eiga loso [illegible] you well at home?

(A) Ama loso We are well.

(B) Lo jo adu? what is the news?

(A) Tayo nothing.

(B) Nya runi adii amba? what is your name Sir?

(A) Maruni (.....) i my name is (.....)

(B) Amba naa runi adii? what is that master's name?

(A) Ana runi (.....) i his name is (.....)

(B) Ile lonya naa? would you like some food?

(A) Co, naa rii lonya ingoni rii? yes, what kind of food is there??

(B) Naa aarii kwe ekwi, kaata, auele, iza; yta mugati

[illegible] there is fruit; potatoes; eggs; meat and bread.

(A) Nyata wasi nyeji mani iza please bring me some meat.

(A) Endru naa aarii kwe ekwi ingoni rii? what kind of fruit is there today?

(B) Naa hari [illegible] moombe [illegible]

[illegible] pineapples; mangoes, oranges; et cetera.

(A) Nyatewasi nyeji mani moombe please bring me mangoes.

(A) Draa aya pi [illegible] off now.

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(B) Iye amba	right Sir.
(B) Draa nyolu	goodbye.
(A) Draa nyiya	goodbye.

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M DI INSTRUCTIONS

LESSON 8

M-1

America	Monga Amerika a	I am from America.
Tanzania	Monga Tanzania a	I am from Tanzania.
Russia	Monga Russia a	I am form Russia.
England	Monga Ingilandi	I am from England.

TO THE INSTRUCTOR

Have each of your students say phrases of the key words on the left hand side - then go on to the question from in 7-2.

M-2

Nyenga vu ingo iga? what country are from?

C-1

(A) Nyenga vu ingo iga? what country are from?

(B) Monga Zambia a I am from Zambia.

NOTE VOCABULARY:

Vu.....country

engaka.....to come or go from.

Idu.....what.

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[illegible] INSTRUCTIONS

TO THE INSTRUCTOR

Try to mimic as closely as possible from your instructor the following phrases:-

Menga Amerika a	I come from America.
Nyenga Amerika a	you come from America.
Mali dii enga Amerika a	This person (he) comes from America.
Amenga Amerika a.	We come from America.
Anyenga Amerika a	You(pl) come from America.
Ba dii engaki Amerika a	These people, (they) come from America.

LEARN DAYS OF THE WEEK

Itu alu.....Monday

Itu ori.....Tuesday

Itu ina.....Wednesday.

Itu su.....Thursday

Itu tau.....Friday.

Itu asia.....Saturday.

Itu rubanga.....Sunday

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L. DI INSTRUCTIONS.

LESSON 9

TO THE INSTRUCTOR.

In this lesson you may use a collection of pictures, some pictures you can draw on the blackboard or go with your students to the place where you can find a good collection of objects - Have your students point to or touch each object as they say; dii adu? what is this?

(1) SCHOOL - things

QUESTION	Dii adu?	what is this?
Answer	Dii bugu	it is a book.
"	Dii pensili	it is a pencil.
"	Dii meza	it is a table.
	Dii bilakbodi	it is a blackboard.
	Dii komi	it is a chair.
	Dii, colri tundu	it is a piece of chalk.
	Dii vino	it is ink.

(2) PUBLIC PLACES - things

QUESTION	Dii adu ?	what is this?
ANSWER	Dii a bosi	it is a bus.
"	Dii tikitiki	it is a ticket.

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[illegible] INSTRUCTING

ANSWER	Dii [illegible]udu	it is a suitcase
"	Dii teri	it is laguge.

(3) CLOTHING - things.

QUESTION	Dii adu?	wht is this?
ANSWER	Dii bongu	it is a dress
"	Dii koti	it is a jacket
	Dii toroxi	it is a pair of trousers.
	Dii sati	it is a [illegible]
	Dii cupco	it is a hat.
	Dii tamasi	it is an umbrella.

(4) [illegible]-things

QUESTION	Dii adu?	what is this?
ANSWER	Dii erua	it is medicine.
"	Dii abilensi	it is an ambulance.
"	Dii libira	it is an injection.
"	Dii gbuolo	it is a bed.
"	Dii tanca[illegible]	it is a mosquito net.

(5) FOOD - things

QUESTION	Dii adu?	wat is this?
ANSWER	Dii lonyo	it is food.
"	Dii tubi	it is vegetable.

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[illegible] INSTRUCTIONS

ANSWER	Dii eyi	it is water
"	Dii lei	it is milk.
"	Dii ai	it is salt.
"	Dii sukari	it is sugar.
"	Dii kijiko	it is a spoon.
"	Dii ili	it is a knife.
"	Dii saani	it is a plate.

TO THE INSTRUCTOR.

Have your students question and answer one another, using the question.

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7

MODE INSTRUCTIONS

LESSON 10

M-1

Menga Amerika a ewo itu a efurega esi riga — I come form the East of America.

Menga Amerika a ewo itu a derega esiriga. — I come from the West of America.

Menga Amerika a agaga — I come from the Centre of America.

TO THE INSTRUCTOR

> See that each of your students is able to say what part of America he/she is from before you go on to M-2.

M-2

Nyenga ewo Amerika dri ingo iga? — what part of America are you from?

DIALOGUE.

(A) Nyaru ni adii? — what is your name?

(B) Maru ni (.....) i — my name is (.....)

(A) Nyenga vu ingo iga? — what country are you from?

(B) Menga Uganda a — I am from Uganda.

(A) Nyenga ewo Amerika dri ingo iga? — what part of America are you from?

(B) Menga itua derega esi — I am from the West.

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MADI INSTRUCTIONS

M-3

Menga Nairobi City a	I am from Nairobi City.
Menga Washington	I am from Washington.
Menga Kambala	I am from Kampala.
Menga Kalifonia a	I am from California State.
Menga Marialendi	I am from Maryland.

M-4

Nyenga ingo?-	where are you from?
Nyenga City ingo ia?	what city are from?

C-1-2

(A) Nyenga vu ingo igo?	what country are you from?
(B) Menga Amerika	I am from America.
(A) Nyenga evo Amerika	what part of America are you from?
dri(....)	
(B) Menga Kaliforia a	I am from California.
(A) Nyenga sity ingo ia?	what city are you from?
(B) Menga Ondururoni a	I am from Ondurman.

VOCABULARY

City.....city

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MADI INSTRUCTIONS

LESSON 11

COMMON HEALTH PROBLEMS/CONVERSATIONS

I

(A) Kendre nyande to. Nyi avua? You look tired. Are you ill?

(B) Ara aburu oko mara. I think I have caught a cold.

(A) Nyetedea ingoni? How can you tell?

(B) Ma gboro ni lou my throat is sore.

II

(A) Kendre nyi rani ebwe ku ani you don't look very well.

(B) Oo, marani ebweku it is true I don't feel very well.

(A) Nyovu dri gaadru ku adusi? Why don't you rest for a few minutes?

(B) Mitiri midea ra. I think I will.

VOCABULARY

Andekato	be tired
Eka avu	be ill
Aburu	a cold.
Laza koka (laza esuka)	catch disese (to)
Gboro	throat.
Bi	sore.
Boku loku	true.
Ta itirika	feel (to)

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LUGBARA INSTRUCTIONS

VOCABULARY

Ovuka — rest (to)

Taraka — think (to).

TO THE INSTRUCTOR

For practising these conversations; ave your students hold them in turn; two by two.

DRILL

nyi Kendre anyandeto, nyi avua? you look tired are you ill?

ani Kendre andeto, ani avua? he looks tired is he ill?

ai Kendre andeito ai ava? they look tired are they ill?

anyi Kendre anyandeto, anyi avua? you look tired are you ill?

DRILL

nyi Nyenga evo Amerika dri ingo iga? what direction of America are you from?

ani Enga evo Amerika dri ingo iga? what direction of America is he from?

anyi Anyenga evo Amerika dri ingo iga? what direction of America are you from?

amd Anenga evo America dri ingo iga? what direction of America are we from?

ai Engaki evo merika dri ingo iga? what direction of America are they from?

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MADI IN TRUCTIONS

LESSON 12

M-1

ma Menga India a ku — I am not from India.

nyi Nyenga India a ku — you are not from India.

ani Enga India a ku — he is not from India.

anyi Anyenga India a ku — you are not from India.

aii Engaki India a ku — they are not from India.

M-2

nyi Nyenga India aa? — are you from India?

anyi Anyenga India aa? — are you(pl) from India?

peresideni Kenya a Peresideni enga India? — Is Kenya President from India?

C-1

(A) Nyenga India aa? (A) Are you from India?

(B) Menga India a ku (B) I am not from India.

(A) Badibatii engaki India aa? (A) Are these people from India?

(B) Badibatii engaki India a ku (B) These people are not from India.

(A) Engaki yo ingo iga? (A) what country are they from?

(B) Engaki Amerika a (B) they are from America.

(A) Jaligo Kenyatta enga Uganda aa? (A) Is the old man Kenyata from Uganda?

(B) Jaligo Kenyatta enga Uganda a ku, enga Kenya a (B) The old man Kenyatta is not from Uganda, he is from Kenya.

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L[illegible] INSTRUCTIONS

LESSON 13

M-1

ma	Dria molu dii	I live here now.
tauni	Dria molu tauni dii a	I live in this town now.
naa	Dria molu naa	I live there now.
vu dii	Dria molu vu dii a	I live in this country now.

M-2

ingo	Nyolu dria ingo?	where do you live now?
ani	Kolu dria ingo?	where does he live now?
enga	Enga ingo?	where is he from?

C-1

(A) Nyenga ingo? (A) Where are you from?

(B) Nenga California (B) I am from California.

(A) Dria nyolo naa? (A) Do you live there now?

(B) Yo, molu dria naa ku (B) No, I do not stay there now.

olu dria dia I live here now.

VOCABULARY

Oluka live (stay)

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M-DI INSTRUCTIONS

LESSON 14

USEFUL EXPRESSIONS

M-1

Vuni da(cui)	the weather is nice.
Bua ani pelere (tau)	the sky is clear.
Vua'mi ni andi	the weather is bad
Bua ani rubu okoci	the sky is cloudy.
Endru vu ebwe	it is cold today.
Endru vu aci	it is hot today.
Dria vu [illegible]ni avisi	it is clearing up.
Vua mi konini	it is clouding up.
Eyi kodi	it is raining.

T. THE INSTRUCTION

Make sure that your students can give these phrases in Madi when you read to them the English - then go on to the question in M-2

M-2

Vuni angwe rii ingoni?	what is the weather like outside?

M-3

Endru itu rubanga	today is Sunday.

ERIC

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M-3

Endru itu alu	today is Monday.
Endru itu ri	today is Tuesday.
Endru itu na	today is Wednesday.
Endru itu cu	today is Thursday.
Endru itu tou	today is Friday.
Endru itu asia	today is Saturday.

M-4

Endru itu si?	what day is it?

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MADI INSTRUCTIONS

LESSON 15

PLAY - DOCTOR AND PATIENT

Idraka to hurt.

Dr. Nyi draa ingo Dr. where do you hurt?

Odukoka to sleep

Iniaga night.

PATIENT Dakitari, ma sa ako odu kuru I did not sleep all night, doctor.

Dri head

A stomach

Ru body

Pkwodru whole

Ma dri, ma ai, yua ma maruni pkwo dru kamaza my head, stomach and whole body hurts.

Dri lou fever

Dr. Nya drini lou a? Do you have a fever?

Ta nika to know

Ei home

Wa can

PATIENT Mania ingoni dakitari? madri ta ru ipimajo rii eya igo

How could I know, doctor? I don't have a thermometer at home.

Sati shirt

Nzikapi take off

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MADI INSTRUCTIONS

DOCTOR Nyinzi nya sati ni pkwa .Take off your shirt first.

Baka put

Ci mouth

Nyibo ta ru ipimijo dii nyabu. put this thermometer in your mouth

PATIENT Iye Dakitari C.M. Doctor

Dri lou fever

DOCTOR , nyadri lou oh, you have fever

Konyi help

PATIENT Nyikonyi ma Dakitari el me doctor.

tonyaka to eat

ajini yesterday

nvuli drink

DOCTOR Ajini inya, kusa invu adu? What did you eat or drink yesterday?

adite only

cai tea

magati bread

PATIENT Cai vua magati adute only some tea and bread.

Madrilou ni opkwoa? Is my fever very high?

lokuloku ku really.

DOCTOR Lokuloku ku Not really

nyivu take

orwa pills

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MADE INSTRUCTIONS

DOCTOR Nyivu kyinini dii eri rii driadru vua erii nya yare dere vu rii. Take two of these quinine pills right away and two before going to bed.

PATIENT Manzoru Dakitari Thanks Doctor

ru ck to recover.

DOCTOR Jo obusa ny ru oo kuru, nyergwi di. If you have not recoverd by tomorrow, come back.

TO THE INSTRUCTOR

Have your students pronounce the sentence patterns as correctly as possible when playing.

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MADE INSTRUCTIONS

LESSON 16

DIALOGUE

adii? who?

Nyaru Your name.

(A) Nyaru ni adii? what is your name?

(B) Maru ni (.....) i my name is (.....)

nyi you are.

(A) Nyi baini goa? Are you an African?

La otiku I am not.

(B) Ma ba ini go ku , ma Amerika go I am not an African, I am American.

africa a ku not from africa.

(A) Nyenga Afrika a kua? aren't you from africa?

nenga africa I am from africa

ki but

nenga Amerika a ku I am not from Amerika

(B) Yo nenga Afrika a ku no I am not from africa,

ki nenga Amerika but I am from America.

City ingo ia? in what city?

nyenga you come from.

(A) Nyenga city ingo ia? what city are you from?

engaka from

nenga I come from.

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MADI INSTRUCTIONS

DIALOGUE

(B) Menga (.....) I am from (.....)

ingo i which

ewo Amerika dri part of America

nyenga you come from

(A) Nyenga ewo Amerika dri ingo iga? what part of America are you from?

itu eburega dri of eastern

ewo America driii a in part of America

(B) Menga ewo Amerika dri itu eburega dri riga I am from the eastern part of America.

dridru now

vu ingo iga? in what country?

nyolu you stay

(A) Dri nyolu vu ingo iga? in what country do you stay now?

vu Uganda dri ia in country Uganda

molu I stay

(B) Molu Uganda a I live in Uganda

ingoi which

ewo Uganda dri ia in the part of Uganda

(A) Nyolu ewo Uganda dri ingo ia? in what part of Uganda do you stay

molu I stay

Uganda a agaga in the centre of Uganda

(B) Molu Uganda a agaga I stay in the centre of Uganda.

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MADI INSTRUCTIONS

LESSON 17

M-1

Dii ma pencili i	this is my pencil
Dii ma koti i	this is my jacket
Dii ma tuba i	this is my cigaratte
Dii ma meza i	this is my table
Dii ma jibiriti i	this is my box of matches
Dii ma nviaka ti i	these are my shoes.

M-2

Naa adia penzili i?	whose pencil is that?
Naa adia koti i?	whose jacket is that?
Naa adia tuba i?	whose cigarettes are those?
Naa adia meza i?	whose table is that?
Naa adia jibiriti i?	whose box of matches is that?

TO THE INSTRUCTOR

Have some of your students ask questions from M-2 when others use phrases from M-1 for replies.

ERIC

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[illegible] INSTRUCTIONS

LESSON 18

CONVERSATION

(A) Owiraa amba? — good morning (Sir)

(B) Oo di owinyisa ra? — good morning.

(A) Nyi losa a? — are you all right?

(B) Oo, ma loso — I am all right.

(A) Iko odu ingoni? — How did you sleep?

(B) Cui, manjora — peacefully. Thank you.

(A) [illegible] eiga loso a? — are you well at home?

(B) Oo, ama loso — we are very well.

(A) Odu anvudi piria iri plure ingoni? — how have you been this long time past?

(B) Cui rere, manjora — very well thank you.

(A) Dria nyiya ingo? — where are you going now?

(B) Dria maya sutua a — I am going to the stores now.

(A) Adu ta idere naa i? — to do what there?

(B) Maya ta ejere mani — I am going to buy things for myself.

(A) Nyiya ta ovi ingoni riiejere au? — what kind of things are you going to buy?

(B) Maya bongu pauda vua ta zitititro ejea au. — I am going to buy clothes perfume, etc.

(A) Nyengwi baru saa sisi? — at what time will you return home?

(B) Mengwi baru saa azia nusu tro si — I shall return home at about half past twelve.

(A) Nyiya seko a sia? — will you go through the market as well?

(B) Nosi maya nasi — perhaps I will go through there.

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LESSON 19

TO THE STUDENT

TIME

Saa alu.....7.00

Saa ri.....8.00

Saa na.....9.00

Saa su.....10.00

Saa tou.....11.00

Saa azia.....12.00

Saa tudori.....1.00

Saa aro.....2.00

Saa dricalu.....3.00

Saa mudri.....4.00

Saa mudri limbi alu.....5.00

Saa mudrilimbi ri.....6.00

inini morning

itu day

saa azia mid-day

Itu aci afternoon

undrwelaga evening

iniaga night

iniadi (saa inidri azia) mid-night.

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TO THE INSTRUCTOR

Draw a single picture of cycle on the board, putting dots in places of figure - then point to the first on your right and say "saa.....". Have your students repeat, Go on one hour at a time all the way through the day time (itu.....) and then the night time (iniaga)

Then say "saa ai? to one of your students as you point to a dot. If he does not understand a question, he should repeat that question so that you can answer it. Go on asking "saa ai?" or "dria saa ai?" until they can name all the hours quickly.

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MADI INSTRUCTIONS

LESSON 20

AT THE GROCERY STORE/CONVERSATION

I

(A) Kaata ni sisi?	How much are the potatoes?
(B) Mai nya kiza i	I beg your pardon
(A) Kaata a lajeni si?	How much do the potatoes cost?
(B) Silingi alu kilo alusi	One shilling a kilo.

II

(A) Ale kutunguru sau alu vua poundi alu latadri	I would like a bag of onions and a pound of butter.
(B) Ile kwe ekwiraa lemuni?	Do you need fruit - a les lemons, plums?
(B) Ma diba pkwo send a ai nya tazi asileritro	I will put all in a box with your other groceries.

III

(A) Migwe mucele ejeka ni ra	I forgot to buy some rice.
(B) Ile ingoti?	How much do you want?
(A) Nyatewasi nyedu mani kilo eri	Would you please get me two kilos?
(B) Loso (cuwi) sau kilo eridri	All right. two-kilo bag.

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M DI INSTRUCTIONS

IV

(A) Ile lei kusa adu kua? Don't you need milk or cream?

(B) Esuki adu paindi alu Yes, let us get a pint of cream
. Vua kwots eri lei dri and two quarts of milk.

(A) Adi kwots eri atambodi rii esuwa Je can get a two-quart container.

(B) Ondruki adu uca rii sa'tro Let us get some sour cream too.

V

(A) Kyatewasi nyeke meni cupa leidri eri Please give me two bottles of milk.

(B) Leiandri pkwo katuns a All of our is in cartons.

(A) Katuns isa da kib esa ile cupa au Cartons are all right, but I prefer bottles.

(B) Katuns undeni vua Cartons are more convenient, and cupa kinyi siti abetro there is a deposit on bottles.

TO THE INSTRUCTOR

Use each of these conversations as a play for two students; when one of them acts as a grocer and another one as a customer.

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MADI INSTRUCTIONS

LESSON 21

M-1

ngaka oru	Amanga oru	We get up
bongu suka	Ama bongu su	We get dressed.
nyoka	Ama borefasi nya	We eat breakfast.
vuka	Amavu kalasi a	We go to the class.
inika	Ama Madi ti ini	We learn Madi language
engaka	Amenga kalasi a	We come out from the class.
saa azianyaka	Ama saa azianya	We eat lunch.

TO THE INSTRUCTOR

See that your students can pronounce very well the cue words in column 1. Have them recite the words for the pronounciation as you demonstrate the meaning by actions. Do not start reciting sentences in the column 2 before you are sure that your students have understood the meaning of the cue words.

If the students still don't understand, write the meaning on the black board and erase them immediately, then go to M-2

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M-DI INSTRUCTIONS

M-1

zibni	Ciani anyi adu ide?	Then what do you(pl) do?
adu	Anyiko anyi adu ide?	Then what do you(pl) do?

TO THE INSTRUCTOR

Ask each student the question you have been reciting in D.2 while he goes through all the sentences which are in D-1. Then let them ask one another as it is in D-1.

C-1

(A)	Amanga oru	We get up
(B)	Anyiko anyi adu ide?	Then what do you do?
(A)	Amako am bongu su	Then we put on
(B)	Anyiko anyi adu ide?	Then what do you do?

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MADI INSTRUCTIONS

LESSON 22

M-2

Manga oru saa inidri mudrilimbirisi I get up at 6.00 a.m

Maya kalasia namba iniro saa alusi I go to the class to learn mathematics at 7.00a.m

Ma borefasinya saa risi I eat breakfast at 8.00 a.m.

Mangwi kalasia saa nasi I return to the class at 9.00 a.m.

Ma Madi ti ini ndi saa tuderi I learn Madi languege untill 1.00 p.m.

Ma saa azia nya s a tuderisi I eat lunch at 1.00 p.m.

Movu saa alu I rest for one hour.

Mangwi kalasi adi saa aro nusu si I return to class again at 2.30 p.m

Ma Madi ti ini ndi saa mudri lumbi alu nusu I learn Madi language until 5.30 p.m.

Ma linya undrwe rinya saa mundrilimbiri nusu si I eat at 6.30 p.m.

Mendre yoro oduga asaa na inidrisi, atijoa rii ma bugu lapkwa I read books before I go to bed at 9.00 p.m.

TO THE INSTRUCTOR

Have all of your students master these daily activities as they try to recite after you - then ask each of them the question from M-2.

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MADI INSTRUCTIONS

M-2

Odu cidru nyi adu idè? What do you do daily?

Nyiti ini ndi saa si? Until what time do you learn language?

VOCABULARY

ndi(paka)	until
berefasi	breakfast
saa azia	lunch
linya undrwe rii	dinner
nyiya odu ga	go to bed

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MADI INSTRUCTIONS

LESSON 23

TRYING TO BUY ORANGES AND TOMATOES

(A) oelu, amba welcome, Sir

(B) manzora thanks

(A) vua ile adu ondru i? and what do you want today?

(B) ondru ale mocumba today, I would like some oranges

(A) endru mocumba laje oru oranges are very high today

(B) nyi mocumba ni azia sisi silingi alu si i? how many oranges do you sell for a shilling?

(A) ma mocumba ni azia I am selling ten oranges for a shilling mudri silingi alusii

(B) ie, nyeke kani mocumba silingi erisi well, sell me oranges for a shilling

(A) ile sia adu? and what else do you want?

(B) ale sia olinga jo kolu ladia aa I like some tomatoes if there are some

(A) ile olinga ni sitisi si? You want tomatoes for how much?

(B) ale olinga silingi aluni adute I want tomatoes for only one shilling

(A) manjo nyi ophyosi thank you very much

(B) ie, mesa manjora you are welcome.

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MADI INSTRUCTIONS

VOCABULARY-

laje	price
endru	today
mocumba	orange
laje oru	expensive
asika	sell
azia	sell to
zia di	more
leka	like
jo	if

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MADI INSTRUCTIONS

LESSON 24

M-1

bugu	Bugu dii madrii	This book is mine
bugu	Bugu diba tii madrii	These books are mine
dri	Dri dii madrii	This hand is mine
dri	Dri dibatii madrii	These hands are mine
mi	Mi dii madrii	This eye is mine
mi	Mi dibatii madrii	These eyes are mine
penzili	Penzili dii madrii	This pencil is mine
penzili	Penzili dibatii madrii	These pencils are mine
ledra	Ledra dii madrii	This tongue is mine

TO THE INSTRUCTOR

Have your students recite those sentences as you give them cue words - then go on to M-2

M-2

bugu	Bugu ledii adi rii?	Whose book is that (near you)?
bugu	Bugu ledi batii adi rii?	Whose books are those (near you)
dri	Ledii adi drii	Whose hand is that (on you)?
dri	Dri ledibatii adi rii?	Whose hands are those?
mi	Mi ladii adi rii?	Whose eye is that?
mi	Mi ledibatii adi rii?	Whose eyes are those?
penzili	Penzili ledii adi rii?	Whose pencil is that?

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M-2

penzili enz li ledi batii edi rii? Whose pencils are those

ledra Ledra ledii edi rii? Whose tongue is that?

TO THE INSTRUCTOR

Have your students sit in twos and let one of them ask questions from M-2 when another student asks sentences from M.1 for answers.

ERIC

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[illegible]

[illegible] 23

[illegible]

I

(A) Anyi vu endru [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]?

(B) Oo, [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] Macindi.

(A) Vu ni endru acini da It is a good day for the trip

(B) Oo, itu isa koka da I am glad the sun is shining

II

(A) Ngajo dia vujo Macindi [illegible] far is it [illegible] to Macindi? maili si?

(B) Kate maili mia alu mudi tou [illegible] is about 150 miles.

(A) Gajo naa mutuka si ka saa dusi? How long does it take to get there by car?

(B) Ka saa du kato ri nusu It takes about two hours [illegible]?

III

(A) Potor liirere rii dia kato maili si? How far is it to the next gas station?

(B) Koca ma li ahi [illegible] siia si There is one - two miles from [illegible].

(A) Kare naa ta [illegible] [illegible]? Is there a place to eat there?

(B) Oo, naa kare [illegible] adu kajo aa Yes, there is a restaurant near [illegible] station.

TO THE INSTRUCTOR

Let your students converse in twos while you are trying to correct their pronunciation.

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LADI INSTRUCTIONS

LESSON 26

TO THE INSTRUCTOR

Have your students study the words for the following set of time by going through the sentences. See that they can try to give time from figures without referring to the words.

7.00 saa alu

7.05 saa alu dakika tou

8.10 saa eri dakika mudri

9.15 saa na dakika mudri limbi tou

10.20 saa su dakika mudiri

11.25 saa tou dakika mudiri limbi tou

11.30 saa tou nusu

12.35 saa azia dakika mudiri limbi tou

1.40 saa tuderi dakika mudi su

3.50 saa driolu dakika mudi tou

4.45 saa mudri dakika mudisu limbi tou

TO THE STUDENT

VOCABULARY

mudri ten

dakika minutes

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MA[illegible]NST UCTIONS

VOCABULARY

aso	remain
ato	to be sufficient

II Learn

10	mudri
20	mundiri
30	mudina
40	mudisa
50	mudi tou
60	mudi azia
70	mudi tuderi
80	mudi aro
90	mudi dricalu
100	mia alu

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MADI INSTRUCTIONS

LESSON 27

M-1

Pisi copsi ba konga Peace corps personnel get up early at

eze saa inidri mudri limbi risi 6.00 a.m

Kaki berefasi nya sa ori si They eat breakfast at 8.00 a.m

Kaki ko kaki kalasi saa ri nusu si Then they go to the class

at 8.30 a.m.

Kalasi a kaki ti ini In the class they learn some languages

Ovidru Madi, Lwo, Luganda, Runyoro/Rutoro, Runyankole/Rukiga.

that is Lwo, Luganda, Runyoro/Rutoro, Runyankore/

Rukiga.

M-2

Pisi copsi ka odu cidru si adu ide? What do Peace Corps do daily?

TO THE INSTRUCTOR

> Let your students ask one another the questions from M-2 when others recite all sentences from M-1 This will help them in their fluency,

VOCABULARY

eze iniri early in the morning

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MADE IN TRUCTIONS

LESSON 28

M-1

ngaka oru Inga oru endru saa sisi? What time did you get up today?

berefasi nyaka Inya endru berefasi saa sisi? What time did you eat breakfast today?

ei ebeka Nyebe ei saa sisi? What time did you leave home?

caka kalasi a Ica endru kalasi a saa sisi? What time did you get to class today?

M-2

ngaka Endru anga oru saa mudrii limbi eri nusu si Today I got up at 6.30 a.m.

berefasi nyaka Endru anya berefasi saa alu nusu si Today I ate breakfast at 7.30 a.m.

ei ebeka Endru nebe ei saa eri dakika mudri limbi tou si Today I left home at 8.15 a.m.

caka kalasi a Endru ace kalasi a saa eri dakika mudisu limbi tou si Today I arrived in class at 8.45 a.m.

TO THE INSTRUCTOR

Have your students ask one another these questions in twos. See that they recite the sentences very well, fluently and in very good pronounciation.

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K DI INSTRUCTIONS

LESSON 29

M-1

Yo anga oru saa alusi ku. Anga oru saa eri si No, I did not get up at 7.00 but I got up at 8.00 a.m.

Yo, anya berefasi saa eri si ku, anya berefasi saa na si No, I did not eat breakfast at 8.00 but I ate at 9.00 a.m.

Yo, mebe ei saa na siku, mebe ei saa su si No, I did not leave home at 9.00 but I left home at 10.00

Yo, aca kalasi a saa su siku, aca saa tou si. No, I did not arrive in the class at 10.00 but I arrived at 11.00

M.2

Inga oru saa alusi a? Did you get up at 7.00?

Inya berefasi saa eri sia? did you eat breakfast at 8.00?

Inybe ei saa na sia? did you leave home at 9.00?

C-1

(A) Inga oru saa alusia? did you get up at 7.00?

(B) Yo, Anga oru saa alusi ku, anga saa erisi No, I did not get up at 7.00 but I got up at 8.00

(A) Inya berefasi saa erisia? did you eat breakfast at 8.00?

(B) Yo, anya berefasi saa erisi ku anya saa nasi No, I did not eat breakfast at 8.00 but I ate breakfast at 9.00

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MADI INSTRUCTIONS

DRILL I

Anya beməfasi kuru	I did not eat breakfast
Inya beməfasi kuru	you did not eat breakfast
Onya beməfasi kuru	he did not eat breakfast
Anya-beməfasi kuru	we did not eat breakfast
Inya bəməfasi kuru	you did not eat breakfast
Onyuki bəməfasi kuru	they did not eat breakfast
Madi dii onya bəməfasi	this person did not eat breakfast

DRILL II

Iya ajeni kalasi a kuru adusi? why didn't you go to the class yesterday?

Oya ajeni kalasi a kuru adusi? why didn't he go to the class yesterday?

Aya ajeni kalasi a kuru adusi? why didn't I go to the class yesterday?

Anyevu ajeni kalasi a kuru adusi? why didn't you go to the class yesterday

Evuki ajeni kalasi a kuru adusi? why didn't they go to the class yesterday

Avu ajeni kalasi a kuru adusi? why didn't we go to the class yesterday

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MADI INSTRUCTIONS

LESSON 30

SAMPLE OF FREE CONVERSATION

(A) Nyeya dia adu nga? When did you come?

(B) Molu dia dra ocu imba eri ra I came here two months ago.

(A) Nyi adu ide dria i? What are you doing now?

(B) Ma madi ti ini I am learning Madi.

(A) Nyini madi tini dria odu ingoti? For how long have you been learning Madi?

(B) Mini madi ti ni I have been learning madi for two weeks dia Sabiti eri

(A) Nyeya vu dii ga aduta idere? What did you come to do in this country?

(B) Meya ta inire sinia sukuru a? I came to teach in sec.school

(A) Nyiya adu ta inire au? What are you going to teach

(B) Maya ma mundu ti ini au I am going to teach English

(A) Nyiya ta inire ewo Uganda dri ingo iga? In what part of Uganda are you going to teach?

(B) Maya ta inire ewo Uganda dri(.....) iga I am going to teach in the part

(A) Nyi maditi ini adani? Why do you learn Madi?

(B) Ale ta jo ba mundu ti nik kuritro because I want to speak with the people who do not know English.

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TO THE STUDENT

Note Vocabulary:

adusi'kua	because
munduti	English
tajoka	speak
ta nika'	to know

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[ADI INSTRUCTIONS

LESSON 31

M.1

Izi	Endru saa azia si adi iza nya au.	today at lunch we will eat meat.
Bugu	Endru sa azia si adi bugu nya au.	today at lunch we will eat banana.
Kaata	Endru saa azia si adi kaata nya au.	today at lunch we will eat potatoes.
Mugati	Endru saa azia si adi mugati nya au.	today at lunch we will eat bread.
Kabeji	Endru saa azia si adi kabeji nya au.	today at lunch we will eat cabbage.
Lei	Endru saa azia si adi lei nyu au.	today at lunch we will drink milk.

M.2

Adi	Adi saa azia si adu nya a-?	what shall we eat at lunch?
Nvu	Adi saa azia si adu nvu au?	what shall we drink at lunch?

C-1

(A)	Adi saa azia si adu nya?	what shall we eat at lunch?
(B)	Endru saa azia si adi iza nya au.	today at lunch we will eat meat.
(A)	Adi adu nvu saa azia si au?	what shall we drink at lunch?
(B)	Endru saa azia si adi lei nvu au.	today at lunch we shall drink (some) milk.

TO THE STUDENT

Learn vocabulary.

Iza	meat	Bugu	(banana)s
Kaata	potatoe(s)	Mugati	bread
Kabeji	cabbage	Lei	milk

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MADI INSTRUCTIONS

LESSON 32

M.1

Ndeke	Meya dia ndeke si	I came here by plane
Gari	Meya dia gari mozi	I came here by train
Basi	Meya dia basi si	I came here by bus
Pa	Meya dia pa si	I came here on foot

M.2

Ingoni	Nyeya dia ingoni?	how did you come here?
Kampala	Nyeya Kampala ingoni?	How did you come to Kampala?
Ingo	Nyenga ingo?	where did you come from?

C-1

(A)	Nyeya dia ingoni?	how did you come here?
(B)	Meya dia ndeke si	I came here by plane
(A)	Nyenga ingo?	where did you come from?
(B)	Menga Amerika a	I came from America

TO THE STUDENT

Learn more figures:

110 Mia alu mudri
150 Mia alu mudi tou
165 Mia alu mudi azia limbi tou
190 Mia alu mudi dricalu
200 Mia eri
500 Mia tou
600 Mia azia
800 Mia aro
900 Mia dricalu
1000 Elifu alu
1971 Elifu alu mia dricalu mudi tuderi a limbi alu

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A LIST OF VERBS IN MADI

ideka wa	to be able
aika	to accept
isikika	to accuse
ecoka	to alter
aemika	to annoy
aika	to answer
caka	to arrive, reach
endreka	to appear
lazizika	to ask a question
ingaka	to awake
rujeka	to bathe
aaka, bakoka	to bear fruit, children
onoka	to beg
idoka	to begin
aika	to believe
cika zaka	to bite, sting
aci vuka	to blow (fire)
recuka	to boast
leka	to boil
tau/pelere	to be bright
edralera, nyolera, celera	to be broken
eka miako	to become blind
rutika	to be born
bi reka	to box the ears
edraka, ceka	to break
ejika	to bring

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A LIST OF VERBS IN MADI

Ta sika	to build
Ta igbeka	to burn
Seka	to bury
Ungweka	to call
Taa mbaka	to care for
Nzika	to carry
Kokoo ci	to catch hold of
Unjaka	to cheat
Njuka, Nyaka	to chew
Upeka/duka	to clap the hands
Ideka pelere	to clean
Tuka oru	to climb up
Traka	to collect
Ikoka/Okoka	to become complete
Eka ego	to become crooked
Ngwika vuta	to go back
Eyaka kusa ngwika angwe	to come or go out
Tazaka	to conquer
Taraka	to consider
Ta dika	to cook
Okolo beka	to cough

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A LIST OF VERBS IN MADI

Alika ca	to cross over
Ta mgbaka bururusi/ta ipika	to brush/crush
Owoka	to cry
Ecolera	to be changed
Ta seka	to cultivate
Jaka (wound or sore) eka	to cure
Gaka vuru	to cut down
Ta tuka	to dance
Ta induka	to decrease
Ta igogaka	to defend
Ta ikalaka	to delay
Ta iroka	to deny
Ta ivoloka	to destroy
Ta soka	to dig
Ta itadeka	to direct
Ta anjuka	to divide
Ta ideka	to do
Ta kuka	to drag
Laini sik, laini koka	to draw a line
Ei ekika(fetch) ei ebika	to draw water
Orobi ubika	to dream

ERIC

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A LIST OF VERBS IN MADI

Mutuka droka (car)	to drive away
Oghwika	to get dry
Ta ti ondika	to become disordered
Ta sukapi	to empty out
Ta ikoka	to end
Kwika or akwika	to enter
Pika/apaka	to escape
Deka	to fail (exams)
Ta driba nzeka	to explain
Edeka (kwedri)	to fall (from a tree)
Ta ecika	to fasten, bind
Adrika or orika	to fear
Ta kweka nyale	to feed
Oja mgbwaka	to fight
Ta esuka	to find
Ta ikoka	to finish
Ta ikolera	to be finished
Ta suka	to fix
Ta zoka cui	to flourish
Luka (Sing.) feka (pl)	to fly
Ta atruka	to fold

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A LIST OF VERBS IN MADI

Vu okoka	to follow
Igogaka or gaka	to forbid
Ta igweka	to forget
Ebeka	to forgive
Aika	to get
Amwaka	to get ripe
Ngaka oru	to get up, sit of from
Acika cui	to get well
Yaka (Sing.) vuka (Pl)	to go
Ngwika vule/Engwika vule	to go or come back
Mwaka ku[illegible] rivoloka	to go bad
Bazika (persons)	to greet
Ta ika	to grind
Ta teka, talaga teka	to guard
Kwika angwe/Ekwika angwe	to get out
Yaka oru or esika vuru	to go up or come down
Idraka	ro hARM
Leka ku	to hate
Ta erika	to hear
Ikonyika	to help
Ta zuku	to hide

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A LIST OF VERBS IN MADI

Mgbwaka	to hit, beat
Ta kika ci	to take hold
Idraka	to hurt
Ogbwika	to join
Ta alika	to judge
Nvuka / luka	to jump, fly
Gbwika	to kick
Dika	to kill
Dika linya drud	to kill for food
Ta nika	to know
Oluka vule	to be late
Ta guka	to laugh
Ta inika	to teach
Ebeka	to leave
Ta nzika oru	to lift up
Duka(ali kusa tara)	to light (a fire or lamp)
Leka	to like, love
Ta erika	to listen
Tc ndruka	to look for
Ayuka	to loosen
Ta igweka	to lose (act)

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A LIST OF VERBS IN MADI

Egweka ci	to get lost
Ori je ka	to wash hands
Isika	to lower
Idaka	to make
Izi duka	to mary a wife
Ruduka	to marry
Ipima ka	to measure
Ikaka	to melt (intr)
Ondika (things) remeka (people)	to mix
Lazima kweka	to order
Recoka	to overturn
Mori koka	to owe
Zaka	to pain
Anvuka	to pass
Ta jeka	to pay
Ta duka	to pick up
Ta baka	to place
Avaka	to play
Ta suka	to pour
Ilegika	to pray
Seka oru	to pull up

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A LIST OF VERBS IN MADI

Mwika	to push
Ta baka	to put
Ta sika (dukwi)	to pound corn (millet)
Baka maraga	to put away
(bongu) suka	to put on (clothes)
Baka angwe	to put out
(Aci? izika	to put out (light)
Ujaka	to quarrel
Ituka	to raise
Caka	to reach
Ta laka	to read
Ta aika	to receive
Ta eraka	to recollect
Ta gaka	to refuse
Asi azaka	to regret
Anjoka	to rejoice
Aseka	to remain over.
Oluka (kare aluga)	to remain (in a place)
Ta eraka	to remember
Joka di	to remind
Ovuka	to rest

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A LIST OF VERBS IN MADI

Engwika (animals, person)	to return
Ingwika	to return (give back)
Abika	to roast
Mwaka	to rot
Gbruru gbruru	to be round
Luka pi	to run away
Ta tamboka	to save
Ta joka	to say
Ta icaka	to scatter
Ta gwika	to scratch
Ta ndruka	to search
Ta ndreka	to see
Ru ndreka kwea kwea	to see one another
Zeka	to send
Azika	to sell
Ori soka	to sew (seed)
Oyoka	to shake
Kwaka	to shave
Eteka	to show
Ngoka	to sing
Orika	to sink

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A LIST OF VERBS IN MADI

Rika vuru	to sit down
Odu koka, deka vura	to sleep lie down
Ta nguaka	to smell
Nguka druí/cui	to smell nice
Asi Azaka	to be sorry
Ta joka	to speak
Ajaka, ujaka (clothes)	to spread
Mbaka	to stand
Ta oguka	to steal
Oluka	to stay
Ceka gbwi	to surround
Weka	to sweep
Pika	to swell
Ta raka	to think, suppose
Beka pi / waka pi	to throw away
Utika	to tie
Andeka to	to become tired
Eloka	to touch
Acika lolu/yaka lolu	to travel
Ta bika / ta maka	to try
Duka	to take

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